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A.—(*a*) *to* (*c*) The hon. Member is referred to rule 26 of the rules framed under section 44 (1) of the Madras Children Act, 1920 (extract enclosed [a]).

(*d*) & (*e*) The scales of diet have been fixed on the advice of the Surgeon-General and the Chief Inspector of Certified Schools who is an officer of the Indian Medical Service.

Dr. (Mrs.) S. MUTHULAKSHMI REDDI :—" I find that there is no butter-milk in the diet that is given to boys in the reformatory schools. May I know why it is not given to the Indian boys in the reformatory schools while it has been sanctioned to the prisoners in jails."

The hon. Diwan Bahadur Sir M. KRISHNAN NAYAR :—" It is not given to prisoners."

Mr. J. A. SALDANHA :—" In the ordinary diet of the Anglo-Indian boys, milk is included but in the ordinary Indian diet there is no mention of milk. Why is this so ? "

The hon. Diwan Bahadur Sir M. KRISHNAN NAYAR :—" That was the rule in existence. I shall consider the desirability of changing the rules."

Colonization of the Andamans.

* 1806 Q.—Mr. BASHEER AHMED SAYEED : Will the hon. the Law Member be pleased to state—

(*a*) the number, names and native places of free persons who applied for permission to colonize the Andamans from 1923–24 to 1929–30 annually ;

(*b*) the number, names and native places of persons who were permitted to colonize during that period ;

(*c*) the number and names of persons who actually left for the Andamans during that period ;

(*d*) the number and names of persons who returned to India after staying there for a few months during that period ;

(*e*) the reason for their return ; and

(*f*) the number and names of persons who died in the Andamans and the causes for their death ?

A.—(*a*) *to* (*f*) The Government have no information.

Education

Admission of Indian Christian girls in Training schools in Madura and Tinnevelly districts.

* 1807 Q.—Mr. S. ARPUDASWAMI UDAYAR : Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) whether it is a fact that a Municipal Training School for Girls was recently opened at Madura with the stipulation that no Indian Christian girl should be admitted ;

(*b*) whether it is a fact that a similar condition has been imposed, as regards admission of pupils in the newly opened Hindu Training School for Girls at Dindigul ;

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[a] Printed as Appendix X on pages 945–946 infra.

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(c) how many Training Schools for Indian Christian girls have been opened by aided agencies in the districts of Ramnad, Madura and Tinnevelly ; and

(d) how many of these are conducted by the Roman Catholic Mission?

A.—(a) Yes.
(b) No.
(c) Three.
(d) None.

Mr. S. Arpudaswami Udayar :—" Considering the stipulation mentioned in the answer to (a) and the answer to (d) that there is no Roman Catholic Training school, may I know whether the hon. Minister will permit this Mission to have one more training school ? "

The hon. Dr. P. Subbarayan :—" I shall ask the Director of Public Instruction to see whether there is room for one more school and if the answer is in the affirmative, I will consider the question of aid."

Difference in the pay of secondary grade teachers and L.T. school assistants.

* 1808 Q.—Mr. M. Balasubrahmanya Mudaliyar : Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(a) whether there is any difference between the scale of pay of secondary grade teachers and that of ordinary clerks of C class Government offices ;

(b) whether in a large number of schools the secondary grade teachers and the L.T. school assistants are allowed to take the same subjects for the same classes without distinction ; and

(c) if the answer to (b) be in the affirmative, what are the reasons for the wide difference in their pay.

A.—(a) The pay of secondary-grade trained teachers and clerks possessing a completed Secondary School-Leaving Certificate is practically the same.

(b) & (c) In Government institutions, to which the question presumably refers, secondary grade teachers are placed in charge of the lower forms and classes of secondary schools, lower elementary training classes in training schools and higher standards of elementary schools, while L.T. assistants are placed in charge of the upper forms of secondary schools and higher elementary and secondary training classes in training schools.

Mr. M. Balasubrahmanya Mudaliyar :—" May I know whether it is proposed to give any special allowance to these secondary grade teachers who take classes that ordinarily L.Ts. take ? "

The hon. Dr. P. Subbarayan :—" No, Sir."

Mr. M. Balasubrahmanya Mudaliyar :—" May I know whether the Government are aware that in a large number of institutions the secondary grade teachers are doing the duties of L.Ts. ? "

The hon. Dr. P. Subbarayan :—" That may be so."